

## GODSHILL PRIMARY SCHOOL 2022-23 PE and Sport Funding Report

**Funding Received:** 

Number of eligible pupils: 147 Total funding: £17,213

## Objectives:

Objectives of spending the PE Grant:

Increase pupil participation in competitions, interschool sport and events.

Instil in pupils a love of sport and physical activity.

Improve resources to support PE, including transport and equipment

Broaden the sporting opportunity available to pupils; to provide children with opportunities to invest in sports that they would not normally have access to.

Train sports coach / class teachers to develop sporting skills in pupils.

Provide a broad, balanced, high quality curriculum alongside extra-curriculum activities to have a positive impact on concentration, attitude and achievement.

		Breakdow	n of Spending
Objective:	Activity:	Cost	Impact:
Maintain a high level of pupil participation in	Annual sports partnership membership	£0	Maintained a high level of the school participation: - League competitions - Sports tournaments
competitions, interschool sport an events.	Travel to Sporting Fixtures/events	£1,628.	- Sports festivals
To instil in pupils a love of sport and physical activity.	Employment of sports teacher/ coach to:	£15,498.	Increased participation and enjoyment of PE as shown by pupil voice. Coaches in school encouraging pupils in all years Reception to Year 6 – various sports  Registered for and attended an increased number of fixtures, festivals and tournaments available to the school.
Resources to support PE, including	Replenish PE equipment stock  Sporting Kit – The school will support pupils with	£222.	Maintained range and availability of PE equipment so all pupils actively participate in every lesson, during break and lunch time sessions.
Transport and equipment.	sporting kit where required.		Provide sport kit where required to encourage participation in all activities.



Swimming	Increase swimming for pupils	£3071.	To encourage pupils to swim across the age range – encourage pupils to swim with confidence
To continue professional development for all staff	To further improve the teaching and learning of PE and to ensure it is good across the school by access training courses as required by staff	£100.	To improve teaching and learning of PE.
Total spend on Objective:			£20,519.00
Spend Remaining:			£0

Impact of Premium use:				
Impact on pupils' participation:	All pupils' continued to experience 2 high quality, engaging weekly PE sessions.			
	83.18% of our pupils continued to take part in the programme of extra-curricular sports clubs and/or competitions. Focused attention on engaging vulnerable groups			
	The school participated in a range of inter-school competitions/festivals including - Basketball/Netball/Athletics/Cross Country/Rugby/Table-tennis/Football/cricket, hockey and horse riding events. Encouraging more children to take part in a wide variety of sporting competitions. Target less engaged children through "Chance to shine", "PEACH games" and targeted after school Clubs			



Impact on pupils' attainment:	Participation in both curriculum and extra-curricular sports activities continued to have a positive and noticeable impact on many pupils' behaviour, self-esteem and confidence.  The pupils continued to show resilience in tackling a range of new learning activities as a result of their participation in sporting activities/competitions.  To provide confidence, behaviour and ability to listen to and follow instructions from an adult. To understand the importance of working as part of a team.
How the premium has allowed pupils to develop active lifestyles:	At least half of the pupils took part in extra-curricular school based sporting clubs, all of which promoted physical activity.  The range of clubs expanded to include a wider choice, linked to varying interests and outside clubs/teams.  The continued deployment of the sports coach to lead games
	activities over the lunch break continued to promote involvement in purposeful physical activity.  The continued deployment of the sports teacher/coach to organise a range of sports related projects – which continued to promote the benefits of a healthy lifestyle for all children.  The sports coach continued to develop links with local sports clubs
	and actively sign-posted interested children to join weekly and holiday sports clubs.  Actively seek coaches to promote different sports e.g. dance teacher in order to offer clubs and coaching sessions.  Encourage and develop good playground behaviours, promote
	active lifestyles and good wellbeing across the school and all age ranges.  Playtime activities also contribute to the development of balance, core strength and stability. The track and play areas are utilised during learning time, playtime and after school. Pupils have been trained to use the equipment correctly. All pupils are now benefiting from at least 30 minutes of exercise per
How the school will	day. Pupils are active and engaged in physical activity at break and lunch times and play is developing fitness and well-being.  Continued employment of the sports coach to lead and further
sustain/develop the improvements:	develop sports provision across the school.  Maintain high level of involvement in inter-school competitions. Register and increase participation in fixtures, festivals and tournaments. Organising increased participation in all sporting activities. Work in partnership with linked sports leader to share expertise / build interfederation sports events.
	Continued coaching of class teachers, particularly KS1 in delivery of high quality PE lessons – with a focus on dance and gymnastics.

Increase participation and enjoyment of PE across the school.